Faculty of Education
The University of Hong Kong
香 港 大 學 教 育 學 院

Bachelor of Science in Speech-Language Pathology

JUPAS code: JS6157

Professor William Choi

Admissions Tutor and Year 1 Coordinator

BSc (SLP) Programme

Updated in October 2026

Outline

- The profession of speech-language pathology.
- Employment situation of our BSc(SLP) programme.
- Our curriculum.
- Professional recognition of our programme
- Application requirements and procedures.
- Sharing from our current students.
- Q&A



The profession of speech-language pathology

What do speech-language pathologists (SLPs) do?

Where do SLPs work?

Where did our graduates go?



https://www.youtube.com/watch?v=eRiCXQqUL3c&t=1s

Faculty of Education
The University of Hong Kong
香 港 大 學 教 育 學 院

What do speech-language pathologists do?











What populations do we serve?

- People across the life span (from newborn to elderly).
- Different clinical populations:
  - Autism Spectrum Disorder
  - Down syndrome
  - Intellectual disabilities
  - Stroke
  - Parkinson's disease
  - Cancer ……



Work settings

- Government
- Pre-school centers
- Schools and universities
- Non-government organisations
- Nursing homes
- Hospitals
- Private clinics





Employment Situation

Employment Statistics

Status	2025	2024
Employed	95.5%	94.7%
Further studies	4.5%	5.3%
Unemployed	0%	0%

Can we

Data from Careers and Placement Section,
Centre of Development and Resources for Students at HKU (CEDARS)

Number of Job Offer Received

Number of offer	2025	2024
1	57.1%	13.0%
2-4	42.9%	78.2%
5 or above	0%	8.7%

Data from Careers and Placement Section,
Centre of Development and Resources for Students at HKU (CEDARS)

Employment sectors

Sectors	2025	2024
Community, Social & Personal Services (NGOs, nursing homes, private clinics)	31.4%	57.7%
Educational Institutions (Mainstream schools, special schools)	57.1%	30.8%
Civil Service (Hospital Authority, Education Bureau)	8.6%	11.5%

Data from Careers and Placement Section,
Centre of Development and Resources for Students at HKU (CEDARS)

Basic monthly salary 2025 (in HKD)

	BSc(SLP)	HKU Overall
Mean	38,439	33,338
Median	36,850*	26,000
Minimum	30,000	10,000
Maximum	70,000	110,000

*MPS (point 16): currently $37,585

Data from Careers and Placement Section,
Centre of Development and Resources for Students at HKU (CEDARS)

Some did further studies…

Faculty of Education
The University of Hong Kong
香 港 大 學 教 育 學 院

Research

Master of Philosophy (MPhil)

↓

Doctor of Philosophy (PhD)*

↓

Professor

Clinical

Audiology (Master degree)

↓

Clinical Audiologist

Psychology (Master degrees)

↓

Clinical Psychologist
or
Educational Psychologist

*direct entry for BSc with First Class Honours

How to become a speech-language pathologist?



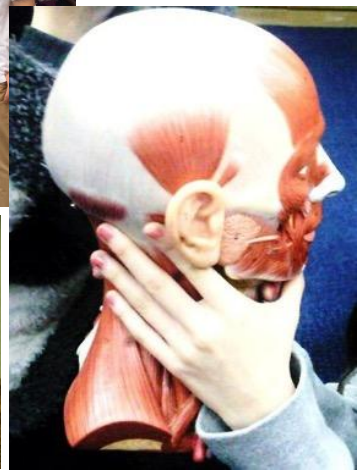


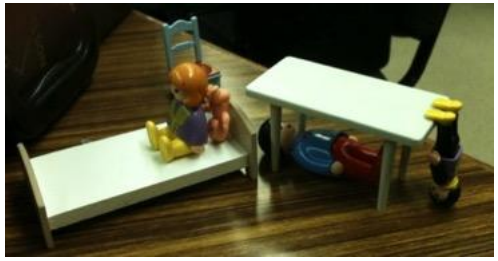














BSC (SPEECH-LANGUAGE PATHOLOGY)

5 years, full-time

The curriculum

Translational learning

Goals

- Become independent and critical thinkers.
- Able to integrate and apply their knowledge and skills to provide evidence-based and person-centered services.
- Have the abilities to pursue life-long learning.



Curriculum structure

Faculty of Education
The University of Hong Kong
香 港 大 學 教 育 學 院

Year	Course Content	Delivery Methods	
1	Human Development, Clinical Linguistics, Introduction to Communication Disorders, Anatomy & Physiology. Common Core Curriculum, University English.	Lectures & workshops	Clinical observations
2	Speech Science, Neurology, Cognition, Evidence-based Practice, Research Methods & Statistics, Introduction to Clinical Practice. Common Core Curriculum, English for SLP.		
3	Speech & Language Development and Disorders, Audiology, Voice disorders, Complex Cases, Fluency, Laryngectomy & Craniofacial Disorders Pediatric Clinical Practicum.		Clinical placements
4	Aphasia, Motor Speech Disorders, Swallowing Disorders, Complex Cases, Adult Clinical Practicum.		
5	Inter-professional Practice, Multilingualism. Capstone courses: i) Research in Human Development & Communication Disorders, & ii) Advanced Clinical Practicum.	Lectures & workshops, Research	

Experiential learning

- Embedded in coursework.
- Visits at external organizations, clinics and schools.
- Simulation clinic.
- Events (e.g., Green Voice Day, World Swallowing Day).
- Overseas clinical experience.









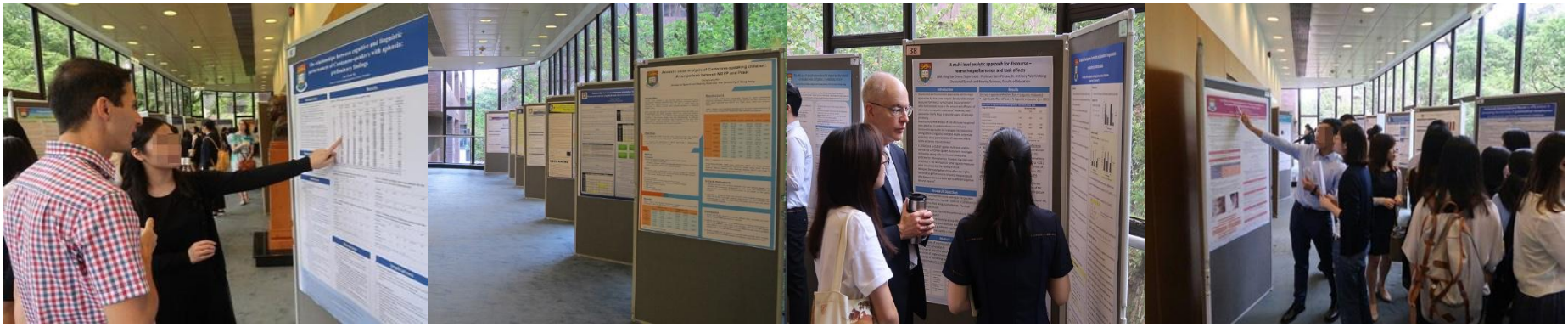


Faculty of Education
The University of Hong Kong
香 港 大 學 教 育 學 院

Final year research project (Capstone)

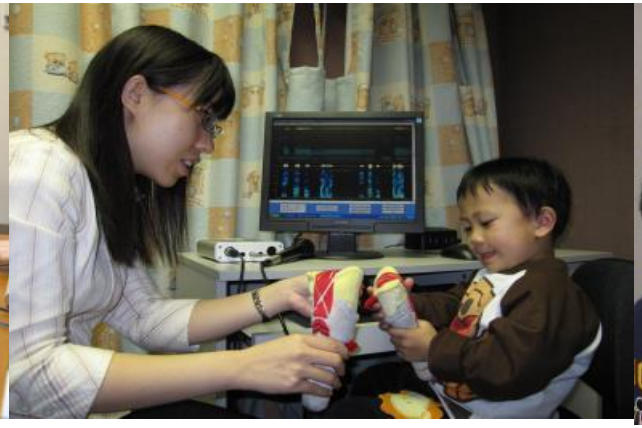
- Complete a research project.
- Submit a proposal and a research report.
- Give a presentation.





Clinical practicum

- Complete more than 300 hours of direct client contact under the supervision of an experienced clinical educator.
- In a variety of settings, including the internal clinic, external sites and hospitals.
- Emphasize evidence-based and scientific practice.


Our clinic:







Speech, Language and Hearing Clinic

at Kennedy Town Centre (KTC)







Professional recognition

Local recognition

- The programme is **fully endorsed** by the Hong Kong Institute of Speech Therapists (HKIST).
- Graduates are qualified speech therapists upon graduation.
- They are eligible to apply to be:

"Speech Therapist in Accredited Register"

「認可名冊言語治療師」

HKIST
HONG KONG INSTITUTE OF SPEECH THERAPISTS
香 港 言 語 治 療 師 公 會

ACCREDITED REGISTERS FOR AR HEALTHCARE PROFESSIONS
認可醫療專業名冊

HKSAR Department of Health's Accredited Registers Scheme for Healthcare Professions

International recognition

- **Fully recognized** by **Singapore** (Allied Health Professions Council)
  - Eligible for registration without the need to take their qualifying examination
  - The **only** SLP programme in Hong Kong with this recognition

- Graduates working in UK as speech therapists

Admissions Requirements & Application Procedures

Admissions requirements

- 48 places (for reference only).
- No fixed quota for JUPAS and non-JUPAS applicants.
- Must attend an interview.



JUPAS admissions requirements

- Only consider applicants who have put our programme in their Band A choices.
- Best 5 subjects:
  - ✓ Level 4 or above in English.
  - ✓ Level 3 or above in Chinese
  - ✓ Level 2 or above in Mathematics
  - ✓ Attained CZ / Level 2 or above in LS
- Check the JUPAS website for updated information on the DSE admissions scores in the past years.

JUPAS admissions interviews

- **21 June 2027 (tentative)**
- Compulsory
- Face-to-face
- Group discussion



Amazing opportunity for you to show us your:

- Thinking ability.
- Communication skills.

JUPAS Admission Score (2026)

- Best 5 Subjects:
- Upper quartile = 35
- Median = 35
- Lower quartile = 34

- Admission score fluctuates every year
  - 31 is worth to try

Conversion of levels to scores (Category A):
5**=8.5, 5*=7, 5=5.5, 4=4, 3=3, 2=2, 1=1, Others=0

Non-JUPAS admissions requirements

- Mainly consider applicants who have listed our programme as their First Choice.
- Proficient in English and Cantonese, written Chinese.
- Case-by-case basis.
- Individual interviews for short-listed candidates
- ZOOM (regardless of local or non-local)
- Interview date: **Dec 2026** (TBC).

- The standards below are required for consideration.
- Not a guarantee for admissions to the University.

Faculty of Education

Programme	IB Diploma	GCE A-level / International A-level	SAT / AP
Bachelor of Education in Early Childhood Education and Special Education	34	1A* 2A	3AP (Grade 3) + SAT 1380 / 5AP (Grade 3)
Bachelor of Arts and Bachelor of Education in Language Education - English	34	1A* 2A	3AP (Grade 3) + SAT 1380 / 5AP (Grade 3)
Bachelor of Arts and Bachelor of Education in Language Education - Chinese	34	1A* 2A	3AP (Grade 3) + SAT 1380 / 5AP (Grade 3)
Bachelor of Education and Bachelor of Science	34	1A* 2A	3AP (Grade 5) + SAT 1400 / 3AP (Grade 5) + 2AP (Grade 4)
Bachelor of Science in Speech-Language Pathology	37	2A* 1A	3AP (Grade 3) + SAT 1380 / 5AP (Grade 3)

How to prepare yourself?

- Study well for your public exams
- Volunteering experience or internships are **not required**.
- Talk to our current students (at the booth)
- Follow our IG

@HKU_SPEECH

Sharing from SLP students

Oliver Ho (Year 5)

Jamie Kwok (Year 4)

Student Sharing

Oliver Ho & Jamie Kwok







Talking?



Communication?

言語治療師...





Eating?

In fact, we work on BOTH communication & swallowing!

1. **Communication**

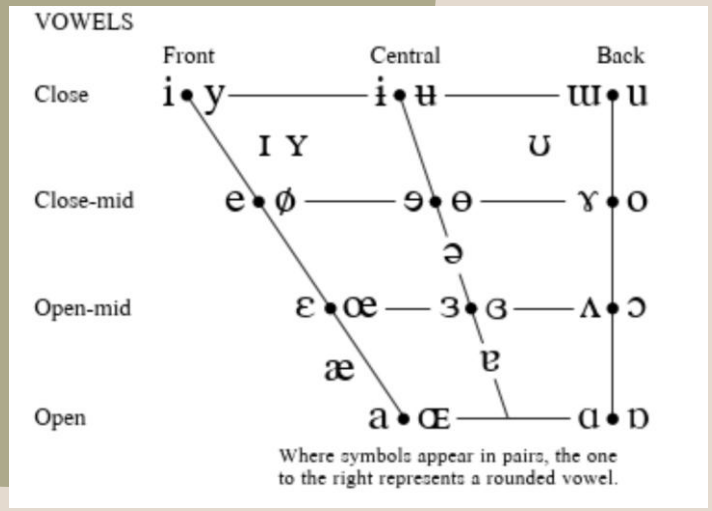
a) **Speech**: pronunciation and articulation (e.g., the child said 「遮」 instead of 「車」when naming a picture of a car)

b) **Language**: meaning of words, sentence structure, and social communication

c) **Fluency**: smooth flow of speech (e.g., stuttering)

d) **Voice**: voice quality, pitch, loudness, and vocal health

2. **Swallowing:** Promote swallow safety and efficiency



θɛrəpɪst = ?

	Bilabial	Labio-dental	Dental	Alveolar	Post-alveolar	Retroflex	Palatal	Velar	Uvular	Glottal
Plosive	p b			t d				k g		
Nasal	m			n				ŋ		
Tap or flap										
Fricative		f v	θ ð	s z	ʃ ʒ					h
Affricate				t͡s d͡z	t͡ʃ d͡ʒ					
Approximant				ɹ			j			
Lateral approximant				l						

*INV: 我有一條魚，你呢？你要唔要魚魚？

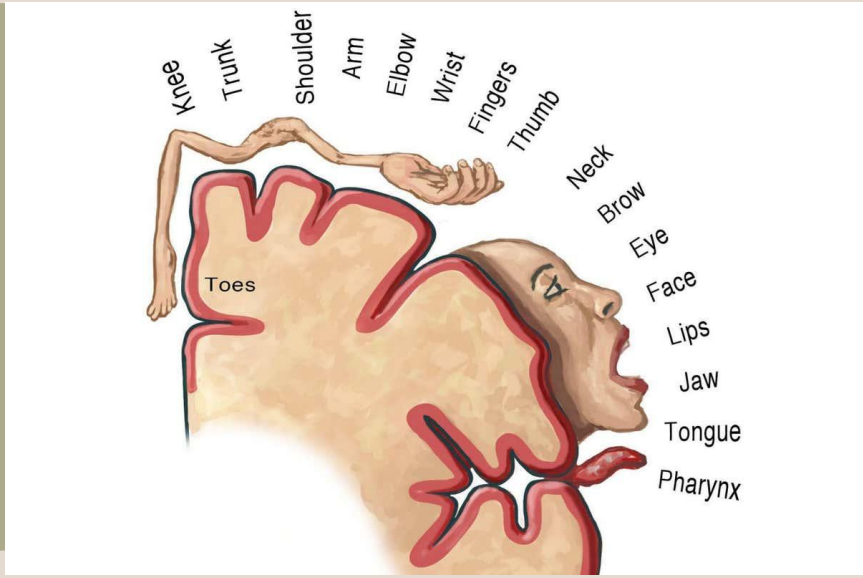
*CHI: 要。

*INV: 要魚魚，好啦，俾一條魚你。仲有一隻海星要唔要？我地呢，擺魚魚喺盒度。好，姐姐擺先，姐姐擺魚魚。

*INV: 仲有海星喎，TL 擺海星。嘩，有幾多條魚魚呀？

*CHI: 一、二、三、四。

*INV: 四+…



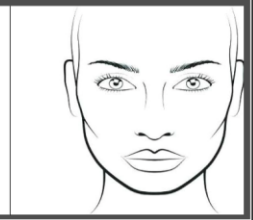


1. Oral Motor Examination

Trigeminal nerve (V)

Sensory (sensory test)

L	R
Face	Face
Chin	Chin
Forehead	Forehead



Motor (jaw)

Task	Condition		Remarks (tone & steadiness)
Observe at rest	Symmetry	Normal / Deviates to L / R	☐ Tremor ☐ Hang low
	Resistance	Normal / Reduced / Limited / Absent	
Open mouth	Symmetry	Normal / Deviates to L / R	
	Range	Normal / Reduced	
	Resistance (use finger)	Normal / Reduced / Limited / Absent	
Jaw sliding	Range	Normal / Reduced	

Dentition

Full / partial / scanty / edentulous

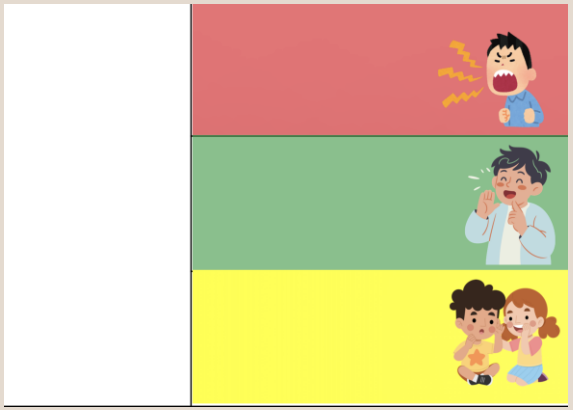
Upper / lower partial denture / full denture


Sweet



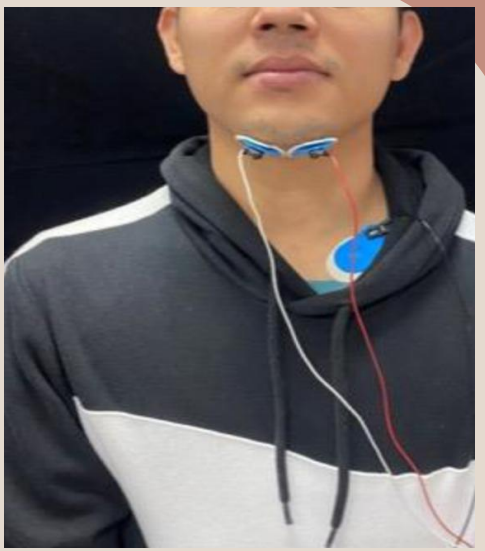

GAP


左
所
腸
獎
想
蔥
鐘
鬆




IOPI
MEDICAL
TRAINER
10
TARGET
SET
TOTAL
RESET
POWER


Nestlé
HealthScience
快凝寶 ThickenUp
清透配方 clear
食物凝固粉 Instant food and drink thickener
Transparent, tasteless, odourless and lump-free
Rapid thickening and stabilisation
Amylase resistant
Food for Special Medical Purposes
125克 g




EXIT 出口
SMART@HKU SLP
SIMulation with ActoR Teachers




HOPE 护理学院
公共卫生学院
武汉大学——香港万人计划
2026年武汉大学与香港大学教育学院沟通、学习及发展学部师生学术及文化交流项目


Albert Wu Rehabilitation Cen
香港大学教育学院
儿童言语及语言病理学临床实践



Q&A

bscslp@hku.hk